

## NEPC Summer School 2012

*Educating for sustainability:  
ecologically sound and socially fair future as an educational aim*

**1<sup>st</sup> July 2012 – 7<sup>th</sup> July 2012**

Hotel Zora, Primošten, Croatia

[www.hotelzora-adriatic.com](http://www.hotelzora-adriatic.com)

### Faculty:

#### Keynote Speakers:

**Mark Levene**, co-founder Crisis Forum ('The Forum for the Study of Crisis in the 21st Century')

**Alex Ryan**, Associate Director of Sustainability (Academic), University of Gloucestershire

**Michael Scoullios**, Professor and UNESCO Chair in Management and Education for Sustainable Development in the Mediterranean, University of Athens

**Arjen Wals**, Professor and UNESCO Chair in Social Learning and Sustainable Development, Wageningen University

#### Lecturers:

**Danijela Dolenc**, Faculty of Political Science, University of Zagreb

**Mladen Domazet**, CERD, Institute for Social Research - Zagreb

**Daniela Dumitru**, Center Education 2000+

**Jens Johansen**, European Training Foundation

**Primož Krašovec**, independent expert

**Mary Ann Rukavina Cipetić**, Gender Task Force

**Dražen Šimleša**, Institute for Social Sciences "Ivo Pilar"

### Objective

The objective of the Summer School is to bring ENjoinED partners and other interested parties together for five days of professional and social learning on the topics of the socio-economic aspects of sustainable development (SD) under natural constraints. Through the existing platform of CSOs the Summer School will be an opportunity to exchange ideas and know-how among the wider community, by engaging lecturers from around the globe and participants from diverse backgrounds, experience, ages and cultures. This experience should shift social consciousness towards sustainable development and is expected to play a prominent foundation for the promotion of Education for Sustainable Development (ESD) to a wider community of stakeholders.

### Goals

The *goals* of the Summer School are:

- to create an opportunity for EnjoinED partners and other participants to meet in a learning and experience-exchange environment focused on socio-economic sustainability

- to increase the level of knowledge and comprehension among the participants concerning sustainability and to introduce them to practical examples of sustainability themes and practices in formal and informal education
- to discuss, uncover and compare the current situations on SD topic in educational systems of ENjoinED and other participants' countries, as well as reflections of globe-wide initiatives
- to analyze different aspects of SD and their role and importance in education
- to form a regional network of partners, consisting of institutions, CSOs and individuals who will work together to find innovative approaches for implementing SD in educational curricula
- to finalize the learning components of the ESdPI project and fill the possible gaps that were not covered thus far
- to share knowledge and experience of the EnjoinED initiative to a broader community and create wider partnerships
- to test and evaluate the ESdPI educational modules and provisions in order to improve them and explore their implementation potential.

## Background

*ENjoinED initiative* is a non-formal network of civil society organizations (CSOs) and research institutions from traditionally separate 'sectors' – *environmental* and *educational* - that promotes Education for Sustainable Development (ESD) through research, advocacy and training in 8 countries: Bosnia and Herzegovina, Croatia, Estonia, Georgia, Kosovo, Macedonia, Romania and Slovenia. It stems out of *Education for Sustainable Development Partnership Initiative* (ESdPI) project, supported by European Commission IPA funds for strengthening partnerships among CSOs, and is coordinated by the *Network of Education Policy Centres* (NEPC). Based on the experience of work in the post-communist Eurasian region, it was recognized at NEPC that there is a growing need to address ESD in the countries where it remains a seldom apostrophized topic in formal education systems, most readily equated with environmental protection education. Moreover, in this region ESD is rarely one of the principles of curriculum development or education as such.

Therefore the ESdPI project was envisaged as a multi-layered approach to promoting and advocating implementation of ESD in the partner countries and the region as a whole.

ESdPI created a platform of civil society organizations for exchanging know-how from different organizational backgrounds and continues to provide a learning space about most relevant topics concerning ESD for the members of the initiative.

ESdPI assessed the current situation concerning topics pertinent to ESD in the national curricula of the eight participating countries. The research findings were presented in national reports <http://www.enjoined.edupolicy.net/index.php/en/publications.html> and are summarized in the comparative study „Civil rights and obligations are connected to environmental issues in the curricula?: *A comparative analysis of education for sustainability in 9 European countries* “ that will be presented at the Summer School.

ESdPI developed training activities for those who can and must promote sustainable development: teachers, public authorities and small and medium size businesses in the region. These training activities will be presented at the Summer School, and participants are encouraged to cooperate on their improvement and specific targeting.

The Summer School will incorporate sharing of the knowledge embodied in the initiative with other interested partners whilst providing a stage for the final learning event of the ESdPI project. It aims to

frame and explicate the topics found to be most relevant for the region and link them to global other regional and global initiatives.

## Themes

The Summer School will focus on the social and economic aspects of sustainability and/or sustainable development. The research conducted within the initiative found these aspects to be of the greatest relevance to the countries of the region. The issues that the Summer school will tackle are divided into three main thematic groups:

- I. **Sustainability discourse**, possible controversies and obstacles that it creates or faces and its relationship to public education policies
- II. Formal education and development paradigm: **growth vs. de-growth**
- III. Education as a way of promoting **equal rights, global citizenship, cooperation & solidarity**

The following topics will be covered through lectures, workshops and informal knowledge exchange:

- Sustainability discourse in contemporary culture;
- Psychological and institutional obstacles to educating for sustainability;
- Green growth and green jobs;
- De-growth;
- Ecological footprint;
- Gender aspects of sustainability;
- Global solidarity;
- Global citizenship;
- Cooperative educational paradigms for different governance;
- Practical examples of ESD implementation (Flanders, France, South East Europe)
- Vocational education for SD

Detailed program will be available at [www.edupolicy.net](http://www.edupolicy.net) from May 8<sup>th</sup> 2012.

## Pedagogical Strategy

Each topic will employ topic-specific pedagogies and outlined by the faculty prior to the event. It will include lectures, small group discussions, problem-solving sessions, structured brainstorming workshops, public debates and informal exchange. Whenever possible the learning will be cooperative and mutual allowing both the lecturers and participants to shift the roles of teachers and students.

The School will provide for the students from diverse educational and professional backgrounds, but in order to assist with comprehension of courses and enable everyone's participation in discussion and practical exercises applicants will be asked to cover introductory readings, provided by the organizers. These will be divided into required and recommended. Participants will be expected to have read the required readings prior to the beginning of the summer school.

## Who should attend?

- i. HE students on teacher-courses or those with professional interest in civil society educational policy and awareness raising activities
- ii. representatives from public authorities from IPA countries
- iii. professional school staff and teachers
- iv. activists and professional researchers interested in the topic

## Applications:

On line application at [www.edupolicy.net](http://www.edupolicy.net) will be open from **May 7<sup>th</sup> – June 8<sup>th</sup> 2012**

**Fees:**

Please note that the fee includes tuition fee, all course materials, accommodation and full meal costs. It does **not** include transport to and from venue.

| Type of fee      | Accommodation    | Price          | Application due | Payment due  |
|------------------|------------------|----------------|-----------------|--------------|
| Regular fee      | double room ***  | <b>500 EUR</b> | 8 June 2012     | 15 June 2012 |
|                  | single room ***  | <b>600 EUR</b> | 8 June 2012     | 15 June 2012 |
|                  | double room **** | <b>700 EUR</b> | 8 June 2012     | 15 June 2012 |
|                  | single room **** | <b>800 EUR</b> | 8 June 2012     | 15 June 2012 |
| NEPC members fee | double room ***  | <b>450 EUR</b> | 8 June 2012     | 15 June 2012 |
|                  | single room ***  | <b>550 EUR</b> | 8 June 2012     | 15 June 2012 |
|                  | double room **** | <b>650 EUR</b> | 8 June 2012     | 15 June 2012 |
|                  | single room **** | <b>750 EUR</b> | 8 June 2012     | 15 June 2012 |

\*\*\* / \*\*\*\* Hotel Zora offers both 3\* & 4\* rooms

**Arrival date for all participants - July 1st 2012 (Sunday)**

**Departure date for participants outside ENjoinED Initiative - July 7th 2012 (Saturday)**

**Departure for the members of ENjoinED Initiative - July 8th 2012 (Sunday)**



*The ENjoinED initiative grew out of the ESdPI project funded by the European Union*  
<http://ec.europa.eu/world/>